

Freeport Area School District



SCHOOL POLICY MANUAL



An Educated Leader in Tomorrow's Generation

No. 918
Section Community
Title Title I Parental Involvement
Adopted April 13, 2005

Legal Reference	918. Title I Parental Involvement
	<p>1. PURPOSE</p> <p>The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.</p> <p>In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none">1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.7. Use findings on annual evaluations to design strategies for more effective parental involvement.8. Involve parents/guardians in the activities of schools served under Title I. <p>The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.</p>

Legal Reference	918. Title I Parental Involvement (continued)
	<p data-bbox="347 205 1487 275">The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.</p> <p data-bbox="347 315 1487 384">The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol data-bbox="347 424 1377 604" style="list-style-type: none"> <li data-bbox="347 424 1377 459">1. Explanation of the reasons supporting their child's selection for the program. <li data-bbox="347 499 821 535">2. Set of objectives to be addressed. <li data-bbox="347 575 938 611">3. Description of the services to be provided. <p data-bbox="347 646 1487 756">The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, the extent practicable, in a language the parents/guardians can understand.</p> <p data-bbox="347 791 1487 972">An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p data-bbox="347 1008 1487 1117">In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parent/guardians shall be provided:</p> <ol data-bbox="347 1157 1487 1556" style="list-style-type: none"> <li data-bbox="347 1157 1052 1192">1. Information about programs provided under Title I. <li data-bbox="347 1232 1471 1341">2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. <li data-bbox="347 1381 1487 1451">3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. <li data-bbox="347 1491 1463 1556">4. Opportunities to submit parent/guardian comments about the program to the district level. <p data-bbox="347 1591 1487 1661">Opportunities shall be provided for parent/guardians to meet with the classroom and Title I teachers to discuss their child's progress.</p> <p data-bbox="347 1701 1487 1770">Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.</p>

Legal Reference	918. Title I Parental Involvement (continued)
	<p data-bbox="347 205 678 237"><u>School-Parental Compact</u></p> <p data-bbox="347 279 1487 422">Each school in the district receiving Title I funds shall jointly develop with parent/guardians of students served in the program a School-Parent Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol data-bbox="347 464 1487 898" style="list-style-type: none"> <li data-bbox="347 464 1487 569">1. Describe the schools' responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards. <li data-bbox="347 611 1487 758">2. Indicate the ways in which parent/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completing, and television watching; volunteering in the classroom; participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time. <li data-bbox="347 800 1487 898">3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.